

**BABASAHEB BHIMRAO AMBEDKAR BIHAR UNIVERSITY**

**MUZAFFARPUR**



**POST GRADUATE PROGRAMME**

**COURSES OF STUDY**

(In accordance with the Syllabus approved by Hon'ble Chancellor)

For

**M.A. HISTORY EXAMINATION**

**Under Choice Based Credit System (CBCS)**

*w.e.f. Academic Session 2018 - 20*

*Chancellor*  
12/2/19

*Prof. Dr. B. K. Singh*  
12/2/19

*Dr. B. K. Singh*  
12/2/19  
*Dr. B. K. Singh*  
12/2/19

*Dr. B. K. Singh*

*Dr. B. K. Singh*  
12/2/19

*Dr. B. K. Singh*  
12/2/19

*Dr. B. K. Singh*  
12/2/19

**CBCS Scheme of Examination and  
Courses of Study for the M.A. Examination in History**

The History syllabus comprises 14 Core Course (CC), two Elective Courses (EC) and Generic Elective (GE) or Discipline Specific Elective Course (DSE), one Ability Enhancement Course (AEC) and two Ability Enhancement Compulsory Courses (AECC) in two years. The students will be evaluated through end-semester examination/project evaluation and the teaching will be structured accordingly.

Structure of the two years (Four Semester) Post Graduate Degree Course CBCS :-

Semester	No. of Courses/ Papers	Credit per Course/ paper	Total Credit	Minimum in No. of Learning (in Hrs.)	No. of Core Courses /Paper	No. of Elective Course/ Paper	Code of Nature of Elective Course/ Paper
I	05	05	25	250	4	4	AECC-1

**SEMESTER BREAK**

II	06	05	30	300	5	1	AEC-1
----	----	----	----	-----	---	---	-------

**SEMESTER BREAK**

III	05	05	30	300	5	1	AECC-2
-----	----	----	----	-----	---	---	--------

**SEMESTER BREAK**

IV	03	05	15	150	0	3	EC-1* EC-2* DSE-1 OR GE-1
<b>TOTAL</b>	<b>20</b>	<b>20</b>	<b>100</b>	<b>1000</b>	<b>14</b>	<b>6</b>	

**Core Course (CC):** A course which should compulsorily be studied by a candidate as a requirement on the basis of subject of M.A. studies and is termed as a Core Course.

**Elective Course (EC):** Generally a course which can be chosen from a pool of courses (Basket) and which may be very specific or specialized or advanced or supportive to the subject/discipline of study or which provides an extended scope or

which enables an exposure to some other subject/discipline/domain or nurtures the Candidate's proficiency/ skill is called an elective course.

**Discipline Specific Elective Course (DSE):** Elective courses may be offered by the main discipline/subject of study is referred to as Discipline Specific Elective. The University Institute may also offer discipline related Elective Courses of interdisciplinary nature (to be offered by main discipline/subject of study).

**Generic Elective Course (GE):** An elective course chosen generally from an unrelated discipline/subject, with an intention to seek exposure is called a Generic Elective.

**P.S.:** A core course offered in a discipline/subject may be treated as an elective by other discipline/subject and vice versa and such electives may also be referred to as Generic Elective.

**Ability Enhancement Courses (AEC):** The Ability Enhancement Course "AEC" courses are the courses based upon the content that leads to life skill enhancement.

**Ability Enhancement Compulsory Courses (AECC):** University will run a number a Ability Enhancement Compulsory Courses (AECC) which is qualifying in nature and student from all faculties have to qualify in all courses.

**Dissertation Project/ Internship/ Industrial Training:** An elective course designed to acquire special/ advanced knowledge, such as supplement study/ support study to a project work and a candidate studies such a course on his own with an advisory support by a teacher/ faculty member is called dissertation/ project.

The distribution of the six elective papers shall be - two EC, One DSE or One GE, two AECC, One AEC. Students may opt for any elective course out of a list of elective papers (Basket) offered by the parent department or any other department/ a as per his/her choice with the prior permission of the parent department.

The final CGPA/ class will be decided on the performance of the student in the 16 courses including the 14 core courses (CC) and two ECs.

The One DSE or one GE, two AECC, one AEC courses will be qualifying in nature and a student has to score at least 45% marks in these courses, Grades will be awarded separately for these courses, however, performance in these elective courses will not be considered for awarding the final CGPA/class.

*[Handwritten signatures and dates]*  
12/05/15  
12-05-15  
12-05-15  
12-05-15

### N.A.

Semester- I:	CC-1 to CC-4 + AECC-1
Semester- II:	CC-5 to CC-9 + AEC-1
Semester- III:	CC-10 to CC-14 + AECC-2
Semester- IV:	EC-1 and EC-2 + DSB-1 or GE-1

#### Evaluation of Performance under Semester System:

The performance of a student in each paper will be assessed on the basis of a continuous Internal Assessment (CIA) of 50 marks and the End of Semester Examination (ESE) consisting of 70 marks.

The components of CIA are follows:

(i)	Two mid-semester written tests of one hour duration each	15 Marks
(ii)	Seminar/Quiz	05 Marks
(iii)	Assignment	05 Marks
(iv)	Punctuality and Conduct	05 Marks
<b>Total:</b>		<b>30 Marks</b>

The performance of a student in the elective papers AEC and AECC in each semester addressing the issues of

- Skill Development
  - Human Values and Professional Ethics and Gender Sensitization
  - Environment and sustainability and Swachhata Bharat Abhyaan Activities
- shall be assessed on the basis of a continuous Internal Assessment (CIA) of 50 marks and the End Semester Examination (ESE) consisting of 50 marks.

The components of CIA in these papers shall be as follows:

(i)	Two mid-semester written tests of one hour duration each	10 Marks
(ii)	Seminar/Quiz	10 Marks
(iii)	Assignment	15 Marks
(iv)	Discharge of Institutional Social Responsibility/ Community Services (report to be submitted)	15 Marks
<b>Total:</b>		<b>50 Marks</b>



## M.A. History

### Semester- I

- CC-1: Historiography
- CC-2: History of Early Civilizations and Medieval World.
- CC-3: Early Medieval India
- CC-4: Science & Technology in India
- ABCC-1: Environmental Sustainability (3 Credits) &  
Swachchh Bharat Abhiyan Activities (2 Credits)

### Semester- II

- CC-5: History of Ideas
- CC-6: History of Europe & Modern World
- CC-7: History of Bihar (From the Earliest time)
- CC-8: Society and Economy in Indian History
- CC-9: Contemporary India- 1947 onwards
- AEC-1: IT Skill Development

### Semester- III

- CC-10: National Movements in India
- CC-11: Indian Historians
- CC-12: South Asia- 1930 onwards
- CC-13: USA 1860- 1990
- CC-14: Revolution and Revolutionary thought.
- DSE-2: Human Values & Professional Ethics (3 Credits) &  
Gender Sensitization (2 credits)

*[Handwritten signatures and dates]*  
17/5/19  
17/5/19  
17/5/19  
17/5/19  
17/5/19  
17/5/19

## Semester- IV

### Elective Course (EC)- 1

- (a) Tribal Movements
- (b) Dalit Movements
- (c) Gender Movements
- (d) Environmental Movements
- (e) Economic Movements

### Elective Course (EC)- 2

- (a) Indian Theatre
- (b) Indian Cinema
- (c) Media
- (d) Human Rights
- (e) Disaster Management

### DSE- 1

- (a) Introduction
- (b) Management
- (c) New Public Administration
- (d) Financial Administration
- (e) Integrity in Administration in the context of corruption

### GE-1

- (a) Social Problems in India

12/11/19

12/11/19

12/11/19

12/11/19

12/11/19

12/11/19





Suggested Readings :

- |                            |  |
|----------------------------|--|
| 1. E.H. Carr,              | What is History (also in Hindi)              |
| 2. Arthur Marwick,         | Nature of History                            |
| 3. R.G. Collingwood,       | The Idea of Past                             |
| 4. B. Shuk Ali,            | 'History' Its Theory and Methods             |
| 5. E. Shridharan,          | Indian Historiography                        |
| 6. Lal Bahadur Verma,      | Understanding History                        |
| 7. Lal Bahadur Verma,      | इतिहास के अर्थ में                           |
| 8. Irfan Habib,            | Interpreting Indian History                  |
| 9. D.D. Kosambi,           | History and Society                          |
| 10. Ranjit Guha,           | Subaltern Studies Volumes                    |
| 11. Buddh Prakash,         | इतिहास क्या है                               |
| 12. Govind Chandra Pandey, | इतिहास क्या है और कैसे                       |
| 13. Jharkhandi Choubey,    | इतिहास क्या है                               |
| 14. Parmanand Singh,       | इतिहास क्या है                               |
| 15. John Tosh,             | The Pursuit of History                       |
| 16. G.H. Sabine,           | A History of Political Theory                |
| 17. B.K. Jha,              | उत्तम इतिहास विचार, 2 खण्ड में               |
| 18. Gengadatt Tewary,      | उत्तम इतिहास विचार के अर्थ, 2 खण्ड में       |
| 19. Edward Said,           | Orientalism                                  |
| 20. Leela Gandhi,          | Postcolonial Theory: A Critical Introduction |

Raj

B  
 Raj





## CC- 3 : EARLY MEDIEVAL INDIA (600- 1200 A.D.)

### Unit- I : Approaches to Early Medieval Indian History

- (a) Transition from Ancient to Early Medieval India
- (b) Harshavardhan- Sources, Extent of Empire & Estimate
- (c) The Palas- Cultural Contributions

### Unit- II : The Rajputs

- (a) Origin of the Rajputs
- (b) Political history of
  - (i) The Gurjara Pratiharas
  - (ii) Chandellas &
  - (iii) Chauhans

### Unit- III : Ascendancy of the South

- (a) Political history of the Pallavas, the Rashtrakutas & the Cholas
- (b) Society, Economy & Administration
- (c) Shankaracharya

### Unit- IV : India and the Arabs

- (a) Political Contact
- (b) Cultural Contact

### Unit- V : Regional Styles of Art & Architecture

- (a) Temple Architecture
- (b) Sculpture

#### Suggested Readings:

1. Ram Sharan Sharma, Early Medieval Indian Society
2. Ram Sharan Sharma, *ग्रहसंस्था एवं उसके विकास*
3. R. S. Tripathi, History of Kanauj
4. D. Devahuti, Harsha- A Political Study
5. R. C. Mazumdar, History of Bengal, Vol. - I
6. C. Minakshi, The Pallavas of Kanchi
7. K.A.M. Shastri, A History of South India. [In Hindi also]
8. K.A.M. Shastri, The Cholas
9. N.R. Ray, History of the Bengal People
10. T. Watters, On Yuan Chwang's travels
11. Q. Ahmad (ed), India of Alberuni
12. Burton Stein, Essays on South Indian History
13. R. Champakalakshmi, Trade, Ecology and Urbanization, South India BC-AD1300
14. Awadh Kishore Prasad, *संस्कृत काल*

Sharma  
12/11/19

12/11/19

Handwritten signatures and initials, including a large signature that appears to be "B. B. B." and another that looks like "W. W. W." There are also some scribbles and marks.



## CC-4 : SCIENCE AND TECHNOLOGY IN INDIA

- Unit-I : **Science and Technology in Ancient India**
- (a) Iron Technology as an Agent of Change
  - (b) Agriculture: Soil, Technology, Tools, Irrigational Measures
- Unit-II : **Progress of Science and Technology during Medieval Period**
- (a) Scientific Activities during Sultanate Period
  - (b) Devices and Technology during Mughal Period
- Unit-III : **Indian Perception and Interpretation of Western Science and Technology**
- (a) Growth of Scientific and Technological growth of Education
  - (b) Progress of Science and Technology in Modern India-Transport, Communication, Environment & Irrigation
- Unit-IV : **Major Scientific Achievements in Contemporary India**
- (a) Agriculture, Space, Industry and Telecommunications
- Unit-V : **Some Indian Scientists**
- Jivak, Chanak, Aryabhata, Al Biruni, Abul Fozal, J.C. Bose, C.V.Raman

### Suggested Readings

1. Arnold David, Science, Technology and Medicine in Colonial India
2. D.P. Chattopadhyaya, History of Science in India in 2 Vols.
3. V.K. Thakur (ed.), Science, Technology and Medicine in Indian History
4. Satya Prakash, *Surfak Surak aur aurak aurak*
5. Pratik Gaurav, *Surfak aur aurak aurak*
6. G.P. Jaggi, Science and Technology in Medieval India
7. Irfan Habib (ed.), *Surfak aur aurak aurak*
8. Irfan Habib, Science and Technology during Mughal Period
9. A. Rahman, *Surfak aur aurak aurak*
10. A. Rahman, *Surfak aur aurak aurak*
11. A.K. Biswas, Science in India
12. Dharmapal, Indian Science and Technology in the 18<sup>th</sup> Century
13. Anil Kumar, Disease and Medicine in India; A Historical Overview
14. Gyan Prakash, Another Reason: Science and the Imagination
15. S.N. Sen, Scientific and Technical Education in India
16. R. S. Anderson, Building Scientific Institutions in India
17. S. Sangam, Science, Technology and Colonization: Indian Experience

# Ability Enhancement Compulsory Course (AECC) 1 :

Environmental Sustainability : 3 Credits

Swachha Bharat Abhiyan Activities : 2 Credits

*Handwritten signatures and dates:*  
1. PRC / 22/11/19  
2. Gov / 22/11/19  
3. Pr / 22/11/19  
4. Pr / 22/11/19  
5. Pr / 22/11/19

Pr

Pr

Pr

**SEMESTER- II**  
**(Even Semester)**

**CC- 5 : HISTORY OF IDEAS**

**Unit- I : History of Ideas, ancient and Medieval**

- (a) Plato- Ideal State
- (b) Kautilya- Saptanga Theory of State
- (c) St. Augustine- State

**Unit- II : Modern Ideas**

- (a) Machiavelli- State
- (b) Hobbes- Locke
- (c) Rousseau- General Will
- (d) M.K. Gandhi- State
- (e) B.R. Ambedkar- Social Justice

**Unit- III : Utilitarian**

- (a) Jeremy Bentham
- (b) J.S. Mill

**Unit- IV : Dialecticals**

- (a) Hegel
- (b) Karl Marx

**Unit- V : Liberals**

- (a) M.K. Gandhi- State
- (b) B.R. Ambedkar- Social Justice

**Suggested Readings:**

1. C.L. Wayer, Political Thought
2. G.H. Sabine, A History of Political Theory
3. Bertrand Russell, A History of Western Philosophy
4. B.K. Jha, *राज्य का अर्थ और विकास*
5. Gangadhar Theory, *राज्य का अर्थ और विकास*
6. C.E.M. Joad, Guide to the Philosophy of the Morals and Politics
7. M. Lancaster, Masters of Political Thought
8. V.R. Mehta, Foundations of Indian Political Thought
9. V.P. Verma, Studies in Hindu Political Thought and its Metaphysical Foundations
10. V.P. Verma, Modern Indian Political Thought



11. E. Vaughan, A History of Political Thought
12. N.K. Bose, Studies of Gandhian
13. K.P. Kamalakam, New perspectives on Gandhi
14. B.P. Sinha, Studies in Kautilya's Arthashastra
15. Robert L. Heilbroner, The Worldly Philosophers
16. R.K. Choudhary, Political Ideas and Institutions in Kautilya Arthashastra
17. E. Barker, Plato and his Predecessors
18. E. Barker, Aristotle's Politics
19. E. Barker, Greek Political Theory
20. Antonio Gramsci, Selections from Prison Notebooks
21. Chou-Hsiang-kang, Political Thought of China
22. Louis Althusser, For Marx
23. Anthony Giddens, Modern Political Ideas, 2 Vols.
24. D. Mc Lella, The Thought of Karl Marx
25. Dhananjay Keer, Dr. B. R. Ambedkar: Life and Mission
26. R.S. Sharma, Aspects of Political Ideas and Institutions in Ancient India
27. Will Durant, Story & Philosophy
28. Karl R. Popper, The Poverty of Historicism
29. Karl R. Popper, The Open Society and its Enemies
30. J. S. Mill, Utilitarianism
31. Edward Said, Orientalism
32. Leela Gandhi, Post Colonial Theory
33. Andre Gunder Frank, Orient
34. *castles right or wrong - a sort of self defence, what*

## CC- 6 : HISTORY OF EUROPE AND MODERN WORLD (1919-2000)

- Unit- I : **Post World War – I Developments**
- (a) Paris Peace Conference and the Peace Treaties
  - (b) League of Nations
  - (c) French Quest for Security and Locarno Pact 1925
  - (d) Impact of Economic Depression in 1930
- Unit- II : **Rise of Totalitarianism in Europe**
- (a) Rise of Mussolini and the Fascist Policy
  - (b) Rise of Hitler and Nazism
  - (c) Causes and Significance of the Spanish Civil War
- Unit- III : **History of Russia till 1945**
- (a) USSR under Lenin, & Stalin
- Unit- IV : **World War II and its Aftermath**
- (a) Causes
  - (b) Impact
  - (c) U.N.O.
- Unit- V : **Cold War and NAM**
- (a) Origin and manifestation of Cold War
  - (b) Disintegration of the Soviet Union
  - (c) Non-Aligned Movement- Origin, Concept and Relevance

### Suggested Readings:

1. F. Lee Benna, Europe since 1914
2. A.J.P. Taylor, Origins of the Second World War
3. E. M. Burns, Western Civilization, Vol- III
4. E.H. Carr, International Relations between the Two World Wars- 1919- 1939
5. Norman Lowe, Mastering Modern World History
6. G.M.S. Hardy, Short History of International Affairs 1920-1939
7. S. K. Dhar, International Relations and World Politics since 1919
8. Parth Sarthi Gupta, १९१९-३९ १९४५-५९
9. Lal Bahadur Verma, १९१९-३९ १९४५-५९
10. Devendra Singh Choubhan, १९१९-३९ १९४५-५९
11. C. Woodroff, Modern World
12. M. Marriot, International Relations between the Two World Wars

## CC- 7 : HISTORY OF BIHAR

- Unit - I : **History of Bihar- 600 BC to 600 AD**
- (a) State Formation in Bihar
  - (b) Growth of the kingdom of Magadh from 6<sup>th</sup> Century BC- 200 BC
  - (c) Archaeology & History of Palliputra
  - (d) Kalandia, Vikramshila
- Unit- II : **History of Bihar under the Sultanate and Mughals**
- (a) Educational Centres of Early Medieval Bihar
  - (b) Contributions of Afghans & Mughals
  - (c) Karmatas of Mithila
  - (d) Sultan and its impact on Bihar
  - (e) Vidyapati
  - (f) Patna- Azimabad as Socio- Cultural Centre
- Unit- III : **Beginning of Modern Bihar**
- (a) Early European Trading Companies in Bihar
  - (b) Impact of Permanent Settlement of 1793
  - (c) Revolt of 1857- Role of Veer Kunwar Singh
- Unit- IV : **Creation of Modern Bihar (1912)**
- (a) Role of Bihar Press
  - (b) Makers of Modern Bihar with special reference to Sachchidanand Sinha, Mahesh Narayan and Ali Imam
- Unit- V : **National Movement in Bihar**
- (a) Champaran Movement
  - (b) Non-Cooperation Movement
  - (c) Civil Disobedience Movement
  - (d) Quit India Movement
  - (e) Kisan Sabha Movement

### Suggested Readings:

1. B. P. Sinha (ed.), Comprehensive History of Bihar, Vol. - I, Part- I & II
2. D.R. Patil, Antiquarian Remains in Bihar
3. R.R. Diwakar, Bihar Through the Ages
4. Q. Ahmad, Bihar Through the Ages
5. R.K. Choudhary, History of Bihar
6. R. K. Choudhary, University of Vikramshila
7. Yogendra Mishra, An Early History of Vaishali
8. R.S. Sharma, The State of Parna Formation in the Mid-Ganga Plains (also in Hindi)



## CC - 8 : SOCIETY AND ECONOMY IN INDIAN HISTORY

### Unit-I : Society

- (a) Varna System in Ancient India
- (b) Artisan classes in Ancient & Medieval India
- (c) Sudras in Ancient India
- (d) Women through the Ages

### Unit-II : Art & Architecture

- (a) Mauryan Art
- (b) Temple Structure
- (c) Mughal Art & Architecture
- (d) Modern Art & Architecture

### Unit-III : Trade and Commerce

- (a) Trade and Trading Centres in Ancient & Medieval Period
- (b) History of Currency in India
- (c) Banking in Modern India

### Unit-IV : Agrarian Changes

- (a) Agriculture in Ancient Period
- (b) Agrarian Relations in the Medieval Period
- (c) Peasants Movements in Modern Period

### Unit-V : Industrial Development

- (a) Growth & Decline of Industries
- (b) Ancient India
- (c) Medieval India
- (d) Modern & Contemporary

### Suggested Readings:

1. R. C. Majumdar, Corporate Life in Ancient India
2. R. Champakalakshmi, Trade, Ecology and Urbanization
3. V. Ramaswamy, Textiles and Weavers in Medieval South India
4. R.S. Sharma, Indian Feudalism
5. Devi Pi Chatopadhyaya, *etwas*
6. J.N. Sarkar, Mughal Economy
7. D. Kumar, The Cambridge Economic History of India
8. Rajni Pan Datta, *asa va ara*
9. Om Prakash Prasad & Prashant Gaurav, *asa va ara*
10. R.S.Sharma, Sudras in Ancient India
11. D.D. Kosambi, Indian Numismatics
12. N. R. Ray, Maurya and Gupta Art

13. Motichandra, Trade and Trade Routes in Ancient India
14. B.D. Chattopadhyaya, Coins and Currency System in South India
15. Q. Ahmad, Alberuzi's India (reviewed by me)
16. Dayaram, The Status of Women in India
17. Balkrishna, Commercial Relations between India and England
18. D.R.Gadgil, Origin of the Modern Indian Business Class
19. J. Sarkar, Economics of British India
20. Gyan Prakash Sharma, Peasants and the Indian Congress
21. A. R. Desai, Peasant Strength in India
22. V.K. Thakur, Peasants in Indian History

*[Handwritten signature]*  
12/11/15

*[Handwritten signature]*  
12/11/15

*[Handwritten initials]*

*[Handwritten signature]*

*[Handwritten signature]*  
12/11/15

*[Handwritten signature]*  
12/11/15

*[Large handwritten signature]*

*[Handwritten signature]*

*[Handwritten signature]*

*[Handwritten signature]*

## CC-9 : CONTEMPORARY INDIA

**Unit-I : The Aftermath of the Partition and its Legacy**

- (a) Interpretations of Partition
- (b) Making of Indian Constitution
- (c) Integration of Princely States into Indian Union
- (d) Indian Foreign Policy- Evolution & Development

**Unit- II : State and Nation in the Context of Social Change**

- (a) Linguistic State re-organization
- (b) Linguistic Debates
- (c) Tribal Politics
- (d) Ethnic and Regional Movements

**Unit- III : Social and Political Dynamics of Democracy**

- (a) Education and Social Change
- (b) Challenges to Indian Democracy
- (c) Caste and politics in Contemporary India
- (d) Dalit Politics in Contemporary India

**Unit- IV : Gender and Politics in Contemporary India**

- (a) Feminist Movements
- (b) Women's Search for Political Power

**Unit- V : Agricultural and Industrial Development**

- (a) Land Reforms
- (b) Agrarian Struggles
- (c) Economic Reforms

**Suggested Readings:**

1. D.A. Lal & Howard, Brasted, Freedom, Trauma, Continuities: North India and Independence
2. Bipin Chandra etc., India After Independence (also in Hindi)
3. Ramchandra Guha, India After Gandhi
4. Mushirul Hasan, Legacy of a Divided Nation: India's Muslims since Independence
5. Ranbir Samdar, A Biography of the Indian Nation
6. Romila Thapar, Another Millennium
7. Paul Brass, The Language and Politics of Indian Since Independence
8. A.R. Desai, Agrarian Struggles in India After Independence
9. Kumkum Sangari & Suresh Vaid (eds.), Recasting Women
10. Nirja Gopal Jayal (ed.), Democracy in India
11. Sugata Bose & Ayesha Jalal (eds.), Nationalism, Democracy and Development: State and Politics in India

12. Sunil Khilnani, The Idea of India
13. D.D. Basu, The Constitution of India
14. Mushirul Hasan & Nariki Nakazato (eds.), The Unfinished Agenda: Nation Building in South Asia
15. Ram Chandra Guha, India After Nehru
16. Radha Kumar, The History of Doing
17. Manoj Sinha (ed.), स्वच्छता अभियान - 100 दिनों के बाद
18. N.N. Vohra & Sakyanarshi Bhattacharya (eds.), Looking Back- India in 20<sup>th</sup> Century (also in Hindi)
19. Shreedhar Karain Pandey, Social Education and Social Changes in Bihar
20. Dr. Vijay Kumar, *ग्राम शिक्षा के विकास में*

11

*Ranjit*

*R.K.*



## Ability Enhancement Course (AEC) – 1

### AEC- 1 : ARCHIVES AND MUSEUMS

1. Defining Museums and Archives
2. History of the Setting up of Museums: Case Study of Indian Museum, Kolkata
3. History of the Setting up of Archives: Case Study of National Archives of India, New Delhi
4. New Kinds of Museums and Archives: Virtual; Digital; Crafts; Media

#### Suggested Readings:

1. A Guide to the National Museum, New Delhi: National Museum, 1997
2. O.P. Agrawal, Essentials of Conservation and Museology
3. O. P. Agrawal, *gaurav aur vikas ke liye*
4. G. Edson & D. David, Handbook for Museums
5. Tapati Thakurta Guha, Monuments, Objects, Histories: Institutions of Art in Colonial India
6. Y.P. Kathpalia, Conservation and Restoration of Archive Materials
7. J. Rakner, From Folders to Post Modernism: A Concise History of Archival Theory
8. Journal of the State Archives, (Abhiksh Bhar) (Also in Hindi)

*[Handwritten signature]*  
12/3/19

*[Handwritten signature]*  
12/3/19

*[Handwritten signature]*  
12/3/19

*[Handwritten signature]*

*[Handwritten signature]*

*[Handwritten signature]*

## SEMESTER- III

### CC- 10 : INDIAN HISTORIANS

**Unit- I : Early Historians of India**

- (a) Banbhatta
- (b) Kalhana
- (c) Ziyauddin Barani

**Unit- II : Nationalist Historians**

- (a) R.P. Jaiswal
- (b) Jadunath Sarkar

**Unit- III : Liberals**

- (a) S.H. Askari
- (b) R.C. Majumdar
- (c) K.K. Dutta
- (d) M.S. Habib

**Unit- IV : Marxists**

- (a) R.P. Dutta
- (b) D.D. Kosambi
- (c) R. S. Sharma
- (d) Bipan Chandra

**Unit- V : Feminists**

- (a) Verna Mazumdar
- (b) Uma Chakravarti

**Suggested Readings:**

1. V.S. Pathak, Ancient Historians of India
2. Shankar Goyal, Recent Historiography in Ancient India (also in Hindi)
3. A.K. Warder, Introduction of Indian Historiography
4. R.K. Mazumdar & A. N. Srinivasan, Historiography
5. B.K. Puri, Historiography of Ancient India
6. Bharti S. Kumar, Historiography and Historians of Sultanate Period
7. K.A. Nilkantha Shastri, A History of South India
8. E. Shreedharan, Indian Historiography (from 1900-1950)
9. Jadunath Sarkar, History of Aurangzeb, Vol. I to V
10. K. A. Nazami, On History and Historians of Medieval India
11. Mohibul Hasan (ed.), Historians of Medieval India
12. Satish Chandra, *essays on the history of the...*
13. Harbans Mukhia, Historians and Historiography during the Reign of Akbar
14. Jagdish Narayan Sarkar, History of History Writing in Medieval India

15. Kiran Pawar, Jadunath Sarkar: A Profile
16. S.N. Mukherjee, Citizen Historian
17. Jaysree Mishra, *Shree Shree* (Hindi)
18. Subyashchi Bhattacharya & Romila Thapar (eds.), *Situating Indian History: For Sarvapalli Gopal*
19. Tarechand, *Material and Ideological Factors in Indian History*
20. K.A. Nilkanth Shastri & H.S. Ramaswami, *Historical Method in Relation to Indian History*
21. S.P. Sen (ed.), *Modern Historiography*
22. S.P. Sen (ed.), *Dictionary of National Biography (3 Vols)*

## CC- 11: SOUTH ASIA 1950 ONWARDS

- Unit - I : **Post Colonial South Asian States and its Political Process**
- (a) India
  - (b) Pakistan
  - (c) Bangladesh
  - (d) Nepal
  - (e) Sri-Lanka
- Unit- II : **SAARC**
- (a) Origin
  - (b) Achievement
  - (c) Assessment
- Unit- III : **Ethno-Nationalist Conflict with Special Reference to Religion**
- (a) Pakistan
  - (b) Sri-Lanka
  - (c) India
  - (d) Bangladesh
- Unit- IV : **Globalization and its Impact on the Society and Economy of South Asia with Special Reference to India**
- (a) Women
  - (b) Cinema
  - (c) Broadcasting Media
  - (d) Agriculture
  - (e) Industry
- Unit - V : **Indian Diaspora**
- (a) Concept of Diaspora
  - (b) Categories of Indian Diaspora
  - (c) India's Policy towards Diaspora

### Suggested Readings:

1. Sugata Bose and Ayesha Jale, Modern South Asia: History, Culture, Political Economy
2. D.A. Low & Howard Brasted (ed.), Freedom Trauma, Continuities: Northern India and Independence
3. Tao Yang Tan and Gyanesh Kadasia, The Footprint of Partition in South Asia
4. Subho Basu & Surinjan Das (ed.), Ethnoid Politics in South Asia
5. Ayesha Jale, Democracy and Authoritarianism in South Asia: Comparative and Historical Perspectives

6. Mushirul Hasan & Naraki Nakamura (eds.), *The Unfinished Agenda: Nation Building in South Asia*
7. Patricia Jeffery & Amrita Basu (ed.), *Appropriating Gender: Women's Activism and Politicised Religion in South Asia*
8. Stanley J. Tambiah, *Leading Crowds: Ethno Nationalist Conflicts and Collective Violence in South Asia*
9. Stephen P. Cohen, *India Emerging Power*
10. Achin Vaid, *India in a Changing World: Problems, Limits and Successes of its Foreign Policy*
11. Ranvir Samadhi & Helmut Reifeld (eds.), *Peace as Process: Reconciliation and Conflict Resolution in South Asia*
12. Rita Manchanda (ed.), *Women, War and Peace in South Asia Beyond Victimhood to Agency*
13. Anuradha M. Cheney, *Militarism and Women in South Asia*
14. David Page, William Crawley, *Satellites our South Asia: Broadcasting, Culture and Public Interest*
15. Peter Van De Veer (ed.), *Nation and Migration: The Politics of Space in the South Asian Diaspora*
16. Carla Petrivich (ed.), *The Expanding Landspace: South Asia and the Diaspora*
17. Vijay Prasad, *The Sarna of Brown Folk*
18. Amitava Kumar, *Passport Photos*
19. Papiya Ghosh, *Partition and the South Asian Diaspora- Extending the Sub-Continent*
20. Jackie Assayang & Veronique Benz (eds.), *Home in Diaspora, South Asian Scholars and the West*
21. Stanley Wolpert, *A New History of India*
22. Bipan Chandra, *India Since Independence*
23. Aditya Mukherjee, *India Since Independence*
24. Nrieha Mukherjee, *India Since Independence*

*[Handwritten signature]*  
12/3/19

*[Handwritten signature]*  
12/3/19

*[Handwritten signature]*  
12/3/19

*[Large handwritten signature]*

*[Handwritten signature]*

*[Handwritten signature]*

## CC- 12 : UNITED STATES OF AMERICA 1860- 1990

- Unit - I : **The American Civil War**  
(a) Causes  
(b) Impact, Reconstruction and radical Reconstruction  
(c) Assessment  
(d) Role of Abraham Lincoln.
- Unit - II : **Post Civil War Period**  
(a) Industrial growth and transformation in the post reconstruction period  
(b) The Progressive Era  
(c) Role of Theodore Roosevelt, Woodrow Wilson and the progressive.
- Unit- III : **Emergence of USA as a World Power**  
(a) Overseas Expansion- China, Pacific & Caribbean  
(b) Relation with Japan  
(c) U.S.A. in the First World War and the Paris Peace Conference
- Unit- IV : **Economic Depression and Second World War**  
(a) Causes and Consequences of economic depression of 1929  
(b) New Deal Policy of F.D. Roosevelt  
(c) U.S.A. in the Second World War and the U.N.O.  
(d) The U.S.A. as a World Power.
- Unit- V : **People's Movements**  
(a) Civil Rights Movement  
(b) Labour Movement  
(c) Populist Movement  
(d) Feminist Movement

### Suggested Readings:

1. J.S. Allen, Reconstruction, the Battle of Democracy, 1855-1876
2. H.K. Beak, Theodore Roosevelt and the Rise of America World Power
3. K.M. Stamp, The Era of Reconstruction
4. J.H. Timberlake, Prohibition and the Progressive Movement, 1900-1920
5. A. Toqueville, Democracy in America
6. N.J. Ware, The Labour Movement in the United States
7. Henry B. Parker, A History of United States of America
8. Kauleswar Roy, *संग्रह अर्थशास्त्र*
9. Kisan Datar, *संग्रह अर्थशास्त्र के अध्याय*
10. Banarasi Pd. Saksena, *संग्रह अर्थशास्त्र के अध्याय*
11. Panchanan Mishra & Srivastava etc., *अर्थशास्त्र के अध्याय*
12. T. Harry William, American History: A Survey
13. Mathura Lal Sharma, *संग्रह अर्थशास्त्र के अध्याय*

## CC- 13 : NATIONAL MOVEMENT IN INDIA

- Unit-I : Beginning of Indian Nationalism**
- (a) Features of Indian Nationalism, Types and Stages of Indian Nationalism
  - (b) Anti Colonial Movements- Pre 1857 Movements, Wahabi, Ferozi, Santhal
  - (c) Congress- Moderates and Extremists
  - (d) Partition of Bengal and the Swadeshi Movement
- Unit- II : Gandhian Ideology and Movements**
- (a) Gandhian Ideology: A Critique
  - (b) Non-Cooperation Movement
  - (c) Civil Disobedience Movement
  - (d) Quit India Movement
- Unit- III : Revolutionaries and Left Wing Movement**
- (a) Revolutionary Movements
  - (b) Peasant Movements
  - (c) Working Class Movement
  - (d) Left Wing Ideologies and Movements- Communists and the Congress Socialists.
- Unit- IV : Constitutional Changes and Nationalist Response**
- (a) Indian Councils Acts of 1851, 1892 and 1909
  - (b) Government of India Act of 1919, Swarajists, Simon Commission, Nehru Report, Communal Award
  - (c) Government of India Act, 1935, Working of Congress Ministries, Cripps Mission, Cabinet Mission
- Unit- V : Communal Politics and Partition**
- (a) Emergence of Communal Consciousness
  - (b) Muslim League and Demand for Pakistan
  - (c) Hindu Mahasabha and R.S.S.
  - (d) Reactions to Pakistan demand and Partition
  - (e) Secular Response to Communalism

### Suggested Readings

1. Sumit Sarkar, Modern India (Also in Hindi)
2. Bipin Chandra & Aditya Mukherjee, India's Struggle for Freedom (Also in Hindi)
3. Bipin Chandra, Communalism and Nationalism in India (Also in Hindi)
4. Shekhar Badopadhyaya, From Plassey to Partition (Also in Hindi)
5. Rajat K. Ray., The Felt Community

6. Rajat K. Ray, Urban Roots of Nationalism
7. A. R. Desai, Social Background of Indian Nationalism (Also in Hindi)
8. A.R.Desai, Agrarian Struggles in India.
9. Tarachand, Freedom Movement in India 4 Vols. (Also in Hindi)
10. R.P. Dutt, India Today (Also in Hindi)
11. Anil Seal, Emergence of Indian Nationalism
12. Satya M. Roy, *सर ३ राष्ट्रवादी के उत्पत्ति*
13. K.N. Panikar, (ed.), Left and Nationalist Movement in India
14. Bishwesar Prasad, Bondage and Freedom, 2 Vols.
15. Judith M. Brown, Mahatma Gandhi and his Rise to Power
16. Gyanendra Pandey, Construction of Communalism in a North Indian State
17. Mushirul Hasan, Communalism and National Politics
18. G.N. Singh, Constitutional Development in Modern India
19. B.B. Mishra, Administrative History of Modern India
20. Apodhya Singh, *सर ३ after star*



## CC- 14: REVOLUTION AND REVOLUTIONARY THOUGHTS

### Unit- 1 : English Revolution

- (a) Industrial Revolution
- (b) Civil War
- (c) Restoration
- (d) Glorious Revolution
- (e) Bill of Rights, Acts of Settlement

### Unit- 2 : American Revolution

- (a) Constitution Making
- (b) Despotism and Republicanism
- (c) Democracy & Slavery
- (d) Causes & Nature

### Unit- 3 : Russian Revolution

- (a) Class and State
- (b) Revolution
- (c) Causes & Nature

### Unit - 4 : Chinese Revolution

- (a) New Democracy
- (b) Cultural Revolution
- (c) Causes & Nature

### Unit- 5 : Gandhian Ideology

- (a) Ahimsa, Swaraj
- (b) Swadeshi, Satyagraha
- (c) Education

### Suggested Readings :

1. Thomas Hobbes, *Behemoth or the Long Parliament*, Oxford: Clarendon Press, New York, Oxford University Press, 2010
2. John Locke, *Two Treatises of Government* Cambridge (Cambridge Share): New York: Cambridge University Press, 1988
3. Vladimir I Lenin, *State and Revolution*, London, New York, Penguin, 1992
4. Mao Tse Tung, *Selected Works* (Peking: Foreign Language Press, 1960)
5. M.K. Gandhi, *Hind Swaraj and Other Writing*, Cambridge, New York, Cambridge University Press, 2009



## SEMESTER- IV

### POPULAR MOVEMENTS

#### ELECTIVE COURSE (EC)- 1

**Unit- 1 : Tribal Movements**

- (a) Pre 1857 tribal Movements- Kol, Santhal
- (b) Post 1857- Birsa Munda, Tara Bhagat
- (c) Formation of Jharkhand State

**Unit- 2 : Dalit Movements**

- (a) Early Dalit Movements in Western India
- (b) Early Dalit Movements in South India
- (c) Ambedkar & Dalit Movement, Dalit Panthers

**Unit- 3 : Gender Movements in India**

- (a) Women & Social Reform Movements in Colonial India
- (b) Nationalism & Women with emphasis on Gandhian Phase
- (c) Women in Public & Private sphere

**Unit- 4 : Environmental Movements**

- (a) Pre & Post Colonial Environmental Movements in India
- (b) Environmental Laws

**Unit - 5 : Economic Movements**

- (a) Green Revolution
- (b) White Revolution
- (c) Cooperative Movements in India

**Suggested Readings:**

1. S. C. Malik (ed.), Dissent, Protest and Reform in Indian Civilization
2. S.M. Michael, Dalits in Modern India
3. Ghanshyam Shah, Social Movements in India
4. Gail Gravit, Dalits and the Democratic Revolution
5. Ram Chandra Guha & Madhav Gadgil, The Fissured Land
6. Richard H Grove, Vinay Damodarun (ed.), Satpal Sangwan & Nature and the Orient
7. Y. Arnold (ed.), Nature, Culture and Imperialism
8. K. Suresh Singh, (ed.), Tribal Movements in India (2 Vols)
9. K.K. Dutta, The Santal Insurrection of 1831-32
10. J.C. Jha, The Kol Insurrection of Chotanagpur
11. Germaine Forbes, Women in Western India

12. Kama Radha, *The History of Doing, An Illustrated Account of Movements for Women's Right and Feminism in India 1800-1900*, Delhi, 1993
13. Minakshi Gail, *Secluded Scholars, Women's Education and Muslim Social Reform in Colonial India* (OUP), Delhi, 1995
14. Sangari, Kumkum and Sudesh Vaid (eds.), *Recasting Women, Essays in Colonial History* (Kali for Women, Delhi, 1989).
15. Kamla Bhasin, *Understanding Gender*
16. Sabersal, V.K. Etal (ed.), *Battles Over Nature*, Delhi, Permanent Black, 2003
17. Manta Kalia, *स्त्रीतः नः संतः प्रवृत्तिः*
18. Prabha Khetan, *स्त्रीतः संतः प्रवृत्तिः संतः प्रवृत्तिः*
19. Dr. Sudha Balkrishnan, *स्त्रीतः प्रवृत्तिः संतः प्रवृत्तिः*
20. Anandika, *स्त्रीतः प्रवृत्तिः संतः प्रवृत्तिः*
21. Kamla Prasad (ed.), *स्त्रीतः प्रवृत्तिः संतः प्रवृत्तिः*
22. Radha Kumari, *स्त्रीतः प्रवृत्तिः संतः प्रवृत्तिः (1800-1900)*

## HISTORY OF EXPRESSIONS ELECTIVE COURSE (EC)- 2

- Unit- 1 : **Indian Theatre**  
(a) Growth of Indian theatre in the colonial period  
(b) Development of Indian theatre in post 1947 period
- Unit - 2 : **Indian Cinema**  
(a) Ideological & Cultural History of Indian Cinema  
(b) Evolution of Indian Cinema post 1947  
(c) Globalization & its impact on Indian Cinema
- Unit- 3 : **Media**  
(a) Print Media in Modern & Contemporary Media  
(b) Electronic Media in Modern & Contemporary Media
- Unit- 4 : **Human Rights**  
(a) Concept & Definition of Human Rights UNDRH, UNCRC, CEDAW  
(b) Different Generation of Human Rights
- Unit- 5 : **Disaster Management**

### Suggested Readings:

1. Natrajan, History of the Indian Press
2. H. Bawa, The Indian Press
3. Amit Chaudhuri, (Ed.), The Reader Book of Modern Indian Literature, London, Reader, 2001
4. Rustom Bharucha, In the Name of the Secular: Contemporary Cultural Activism in India, Delhi, OUP, 1998
5. Carol A. Breckenridge, Consuming Modernity, Public Culture in Contemporary India, Delhi, OUP, 1996
6. Rachel Dwyer and Christopher Pinney, Measure and the Nation: The History, Politics and Consumption of Public Culture in India, New Delhi, OUP, 2001
7. Peter Manuel, Cassette Culture, Popular Music and Technology in North India, Chicago, Chicago University Press, 1993
8. Parvina Manickar, Screening Culture, Viewing Politics, Television, Womanhood and Nation in Modern India, New Delhi, OUP, 2000
9. David Page and William Crawley, Satellites over South Asia, New Delhi, Sage, 2001
10. Arvind Rajagopal, Politics after Television: Hindu Nationalism and the Reshaping of the Public in India, Cambridge University Press, 2001
11. Yves Therwa, The Cinema of India, (1896-2000), New Delhi, Macmillan, 2000
12. Ravi S Vasudevan, (ed.), Making Meaning of Indian Cinema, New Delhi, OUP, 2000
13. M. Madhava Prasad, Ideology of the Hindu Film: A Historical Construction, Delhi, OUP, 1998
14. Sumita S. Chakravarty, National Ideology in Indian Popular Cinema, 1947-1987, Delhi, OUP, 1996
- 15.

**DISCIPLINE SPECIFIC ELECTIVE COURSE (DSE)- 1 :**  
**PUBLIC ADMINISTRATION**

- Unit - 1 : Introduction**
- (a) Meaning, Nature & Scope
  - (b) Role of Public Administration
  - (c) Public Administration Vs. Private Administration
- Unit- 2 : Management**
- (a) Scientific Management- F W Taylor
  - (b) Ecological Approach- Fred Riggs
  - (c) Rational Decision Making Approaches- Herbert Simon
- Unit- 3 : New Public Administration**
- (a) Meaning, Nature & Importance
  - (b) Impact of Globalization on Public Administration
  - (c) Impact of Information Technology on Administration
  - (d) E-Governance
- Unit- 4 : Financial Administration**
- (a) Meaning and Principles of South Budget
  - (b) Performance Budget
  - (c) Comptroller and Auditor General of India
  - (d) Impact of Liberalization on Public Administration
- Unit - 5 : Integrity in Administration in the context of Corruption; Redressal of Citizen's Grievances; Ombudsman and Lokayukta**

**Suggested Readings:**

1. Hozer and Schweser, Public Administration- An Introduction, PHI
2. Nicholas Henry, Public Administration and Public Affairs, PHI
3. Felix A Nigro, Modern Public Administration, New York and Row
4. Leonard D White, Introduction to the Study of Public Administration, New Delhi, Eurasia Publishing House (P) Ltd.
5. S. Barker, Administrative Theory and Public Administration, Hutchinson University Library, London
6. Mohit Bhattacharya, New Horizons of Public Administration, Jawahar Publishers, New Delhi
7. M.P. Dharma and S.L. Sedana, Public Administration in Theory and Practice, Kitab
8. R.B. Jain, Public Administration in India, New Century Challenges for Good Governance, Deep & Deep, New Delhi

## GENERIC ELECTIVE (GE) - 1 :

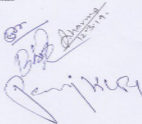
### SOCIAL PROBLEMS IN INDIA

The examinee shall be required to write essays on any two topics out of four which shall be selected from the following :

1. Social Change in India
2. Poverty Alleviation Programme in India
3. Role of Civil Society in India
4. Women Empowerment and Gender Equality in India
5. Characteristics, types, causes and consequences of Casteism in India
6. Characteristics, types, causes and consequences of Communalism
7. Characteristics, types, causes and consequences of Regionalism
8. Dimension of Crime in India
9. Causes and impact of corruption in India

  
12/3/19

  
12/3/19

  
12/3/19

  
12/3/19